



SC Annual School Report Card Summary

TIMBERLAND HIGH

Berkeley

Grades: 9-12

Enrollment: 849

Principal: Kerry Daugherty

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	20	4	3

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	70.4%	71.5%	67.9%	70.3%
Passed 1 subtest (%)	16.7%	12.3%	16.3%	15.9%
Passed no subtests (%)	12.8%	16.2%	15.8%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	82.9%	87.0%

ON-TIME GRADUATION RATE

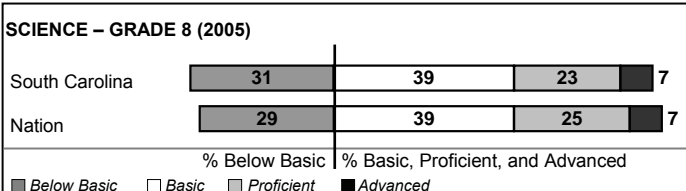
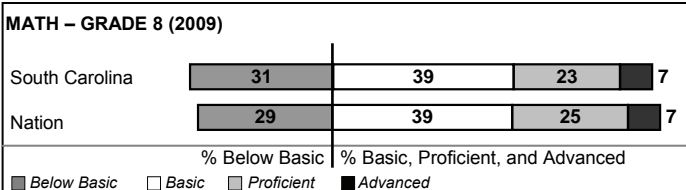
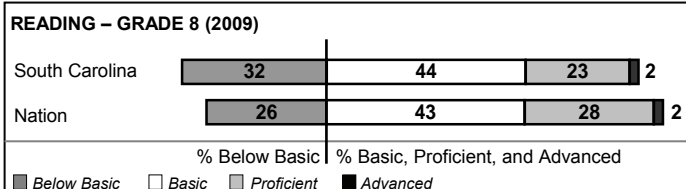
	Our High School	High Schools with Students Like Ours
Number of students	222	212
Number of Diplomas	140	145
Rate (%)	63.1%	70.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.9	63.6
English 1	66.3	59.8
Physical Science	60.4	45.1
US History and the Constitution	30.5	31.6
All Tests	56.0	49.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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TIMBERLAND HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=849)				
Retention rate	1.9%	Up from 1.2%	4.2%	3.7%
Attendance rate	90.1%	Down from 93.1%	94.7%	95.4%
Eligible for gifted and talented	0.0%	No Change	8.3%	12.4%
With disabilities other than speech	14.9%	Up from 14.4%	14.3%	12.8%
Older than usual for grade	8.0%	Up from 6.0%	11.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.5%	1.4%	1.1%
Enrolled in AP/IB programs	7.6%	Up from 4.5%	8.7%	13.1%
Successful on AP/IB exams	19.2%	Down from 36.8%	26.2%	50.4%
Eligible for LIFE Scholarship	27.8%	Down from 29.7%	28.3%	30.4%
Annual dropout rate	5.5%	Down from 6.2%	3.6%	3.1%
Career/technology students in co-curricular organizations	7.7%	Up from 6.9%	4.4%	2.2%
Enrollment in career/technology courses	559	Down from 632	332	424
Career/technology students attaining technical skills	72.3%	Down from 78.0%	72.7%	78.7%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Up from 60.0%	59.0%	60.4%
Continuing contract teachers	62.9%	Down from 70.0%	71.6%	76.6%
Teachers with emergency or provisional certificates	7.3%	Down from 8.8%	10.5%	6.5%
Teachers returning from previous year	83.7%	Up from 80.4%	84.2%	86.8%
Teacher attendance rate	94.7%	Down from 96.2%	95.3%	95.8%
Average teacher salary*	\$48,773	Down 0.8%	\$46,917	\$47,390
Classes not taught by highly qualified teachers	3.7%	Up from 2.1%	3.9%	2.8%
Professional development days/teacher	10.2 days	Up from 9.2 days	10.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 26.3 to 1	23.1 to 1	25.8 to 1
Prime instructional time	84.1%	Down from 87.8%	88.3%	90.1%
Dollars spent per pupil**	\$9,326	Down 1.5%	\$8,914	\$7,974
Percent of expenditures for teacher salaries**	48.5%	Down from 52.3%	54.2%	55.4%
Percent of expenditures for instruction**	52.5%	Down from 57.6%	59.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	96.0%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	64.7%	Up from 58.8%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	171	29
Percent satisfied with learning environment	92.3%	63.2%	82.1%
Percent satisfied with social and physical environment	100.0%	70.0%	62.1%
Percent satisfied with school-home relations	63.5%	79.5%	81.5%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timberland High School has a School Improvement Council that serves as the planning team for the school. Since the establishment of the team, channels of communication have been opened to create an atmosphere of support for new ideas. The council has been the key to this communication and provides significant input for this report.

This year, Timberland was recognized at the state level for different academic achievements. First, we were awarded a 2009-2010 SAT Improvement Award. This award was the Magna Cum Laude for Rapid Improvement on SAT Scores. We enjoyed our highest historical composite score of 1336. Timberland was also presented with a 2009-2010 Palmetto Silver Award for High Rates of Improvement. Our Report Card Growth Rating increased from Below Average in 2008 to Good in 2009. We celebrated the highest improvement in our growth ratings in the district. Timberland is also home to the recipient of the 2010 Award for Excellence in Secondary School Science Teaching. We have completed our fifth year of having the Freshman Academy to assist students with the transition from middle school to high school. We also consistently use Measures of Academic Progress (MAP) tests as indicators of student achievement and growth as well as areas which need strengthening. Using MAP as a guideline, we continued our HSAP campaign this year, offering extra help and incentives to students in both ELA and Math. As a result, our HSAP scores continue to rise. Through our nationally-recognized Renaissance program, we recognize those students who make academic gains, attend school regularly, and have very minimal discipline issues.

Timberland enjoyed many successes both in and out of the classroom this year. The Class of 2010 honored three Palmetto Fellows and was awarded more than two million dollars in scholarship money. Furthermore, seven students in this class earned the South Carolina Honors Diploma. THS students competed at both the regional and state level in Skills USA competition and brought home the 1st place honors. Our Students also represented THS in FBLA and DECA competitions as well as in the All-County Band, All-Region Band, and in the All-County Chorus. Our Renaissance program won the National Renaissance Conference VTW Judges' Award for the third year in a row.

This year was also successful for our athletes. Our football, girls' basketball, and boys' basketball teams all won the 7-AA Region Championship. Many of our teams advanced to the state playoffs, and our boys' basketball team continued on to the Lower State Championship. Many students were recognized on numerous all-star/all-region/all-lowcountry teams, including the Shrine Bowl and the Wendy's High School Heisman Trophy.

Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue to work with our parents and community for more involvement in school activities. We welcome this challenge.

Dave Barrow, Principal
Kimberly Glaze, Chair, School Improvement Council

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